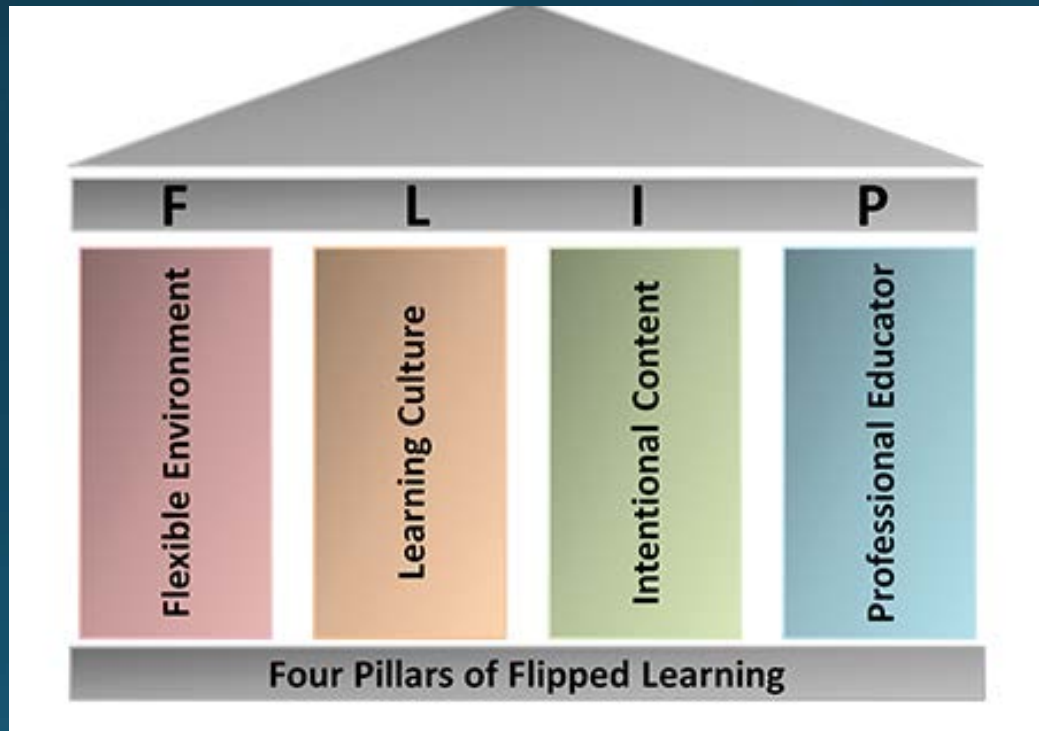



The Pillars of FLIP




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The Pillars Of Flip


Microlearning



Welcome to AWL Master
Your Ultimate Academic Word Master

 **Explore**
Learn the Academic Word List

 **Practice**
Interact with The Academic Word List

 **Challenge**
Test your knowledge of the Academic Word List

Digital Native



What really is a FLIPped classroom?



“ Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject.”

Flipped Learning Network

ESL and FLI Pping

- Critical for students to ...
 - Students can access 'instruction' wherever and whenever
 - Students can access it as many times as they like
 - Classroom time is used to apply new skills, actively engage students in the learning process, provide individualized support



Flipping the ESL Classroom

FLIP represents the four pillars of the ideology

- Flexible Learning Environments
- Learning Culture
- Intentional Content
- Professional Educators



Flipping the ESL Classroom

- Flexible classroom environments
 - “Controlled Chaos”
 - Rearrangement of learning space, tailored to activity:
 - Group work, pair work, independent study, performance, evaluation, research



Flipping the ESL Classroom

- Learning culture –a shift
 - Instruction can take place outside of class time at each individual's pace
 - Class time is about...
 - exploring topics deeper
 - assessing understanding
 - asking questions
 - giving opportunities for students to apply concepts



Flipping the ESL Classroom

Learning Content:
At home, students
can watch video

In the classroom,
application activity

- [-ED endings Video](#)

-ED Endings

We walked to school today.

They reviewed the homework.

He painted the mural.

- Walked, brushed, laughed
- Played, reviewed, planned
- Decided, painted, communicated

Classroom Application Activity



Grammar Focus 1: Count and noncount nouns

Click the screen to watch the video for Chapter 12, Grammar Focus 1: Count and noncount nouns.



- Have students put grocery items in piles

Have groups create recipes and generate shopping lists

Flipping the ESL Classroom

- Intentional Content
 - Not all new content lends itself to being 'flipped'
 - Flipped content allows students to:
 - Explore on own outside of the classroom
 - Develop conceptual understanding and procedural fluency
 - Allows teachers to:
 - Maximize class time for active learning and application
 - Peer instruction, problem-based learning, etc.

Flipping the ESL Classroom

- What content should be taught in the classroom?
 - Communicative
 - Application of structures
- What content can (and should) be taught outside of the classroom?
 - Heavy cognitive load
 - Structures that some learners need repeated

Intentional Content

What content or structures require more individual learning?

- Paraphrasing
- [Video on Chunking](#)



Flipping the ESL Classroom

- Professional Educators
 - In the flipped model, teachers become **more** crucial
 - Flipping can be more demanding in the beginning
 - While less direct instruction, more planning on what to flip
 - During class time, observing, giving feedback, assessing



Flipping the ESL Classroom

Writing Essays: Persuasion Essays



The purpose of persuasion is to convince people to take action or to think or feel a specific way.



Flipping the ESL Classroom

- Professional Educators
 - Use analytics to target teaching

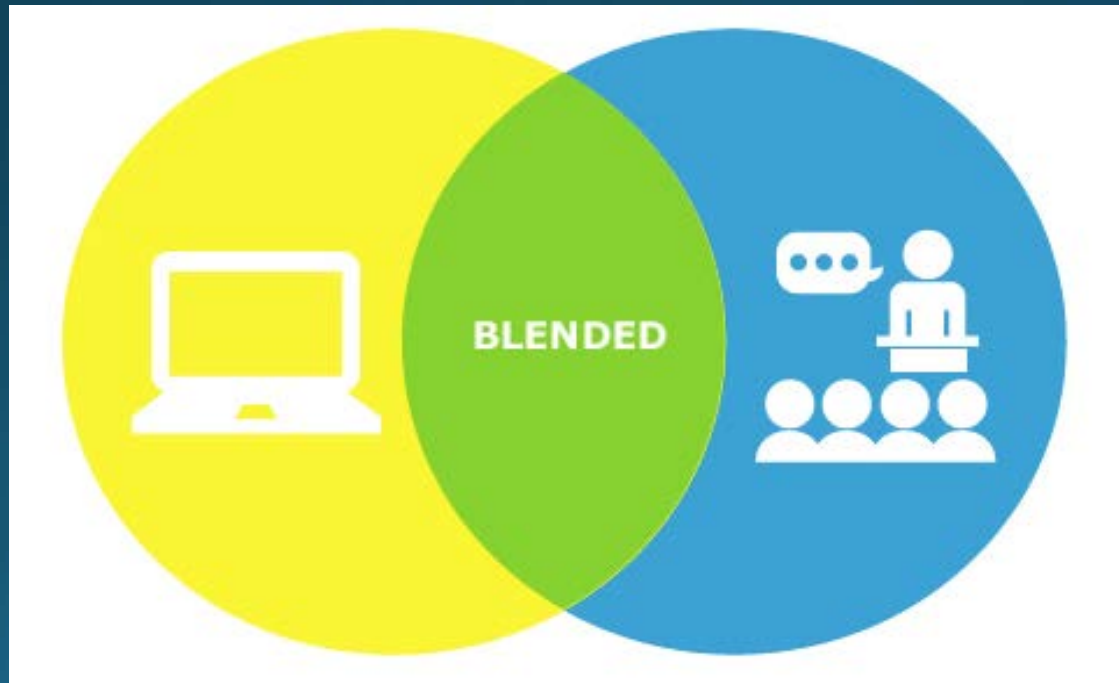
Exercise no. ⚡	Correct answer ⚡	Error ⚡	No. students
Unit Test, Part 1	They're fine.	It's fine.	2
Unit Test, Part 1	No, they're not.	No, it's not.	2

Flipping the ESL Classroom

What we know about Flipping

Flipping is blended learning at its best...

Interconnected or multiplicative learning



Let's hear . . .

